



HOME LEARNING

YEAR 6

WEEK 7

THEME: CELEBRATIONS

Date: Wednesday 20th May

MATHS- Choose one + Triangle Puzzle

45 minutes

Shape – 2D Shape

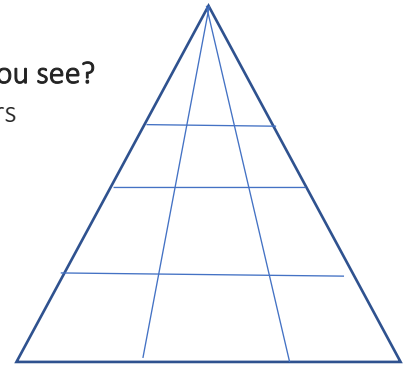
Bronze

Triangle Vocabulary: a) Watch [the clip](#) from BBC Bitesize and complete the activity beneath, labelling the triangles correctly.

b) **Sort the triangles:** Now sort the triangles correctly [here](#). Scroll down to 'Triangle sort'

Triangle Puzzle

How many triangles do you see?
Try to record your answers methodically.
(answers below)



Silver

Quadrilateral Vocabulary: Check you know the names of these shapes with [this game](#).

Polygon names: Check you know the names of the polygons using [this game](#).
With both games, try to improve your score/ time.

Gold

Shape Quiz: Check you know the vocabulary used in [these quiz questions](#). Have your book ready and write a title 'Shape Vocabulary'. Make two lists of words you know and understand and those that need more work.

Shape questions: Complete these questions in your books. No need to print out. [Test your 2D knowledge](#)
[2D shape answers](#)

ENGLISH

Reading 25 mins

See below

Writing 20 mins

Since the end of April, some of our friends and families have been observing Ramadan. 'Ramadan mubarak' means Happy Ramadan or blessed Ramadan. This is the ninth month of the Islamic calendar where fasting happens and time is spent in spiritual reflection, prayer and doing good deeds. [Watch this clip to remind yourself what usually happens](#). This year has been very different due to lockdown restrictions. [Watch this clip about Idris and his family on CBBC Newsround to find out more](#). At the end of this week, they will celebrate Eid -al-Fitr which means 'The Festival of breaking the fast.' Find out what [the seven main things you need to know about Ramadan are here](#) (scroll down to the clip) and make notes using bullet points in your book about each point.

Spelling 15 mins

Find the definition and of each of the words in red in the reading text.

PHYSICAL ACTIVITY- Choose one (Click blue link)

30 minutes

[Hip Hop Fit](#)

Mike Peele Hip Hop Fitness workout

[Yoga with Adrienne](#)

Yoga sessions. See You Tube link for different session

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

THEMED LEARNING

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Celebration- Can you imagine your perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Design an outfit for a celebration of your choice. Think about the patterns or emblems you would like to incorporate on the design or the cultural traditions.

OR

Make a poster of all the things that you are grateful for – big (like important people in your life) to small (for me, it would be finding flour to make Mr Rees a birthday cake this week!). It might be easier to add to this over the next few days and think of three things a day. It be that it is something you have seen to make smile, something on your daily walk that you had not noticed before, something some said or did.

Whichever task you choose, please ask a parent to send a photograph of it through the school email info@thorns-p.dudley.sch.uk

TEAM PLAYER SKILL

Help clear the dirty dishes after a meal and wash up/ load the dishwasher.

INDEPENDENCE SKILL

Organise my self for home learning this week without reminders.

MATHS (Answer for Bronze part b)

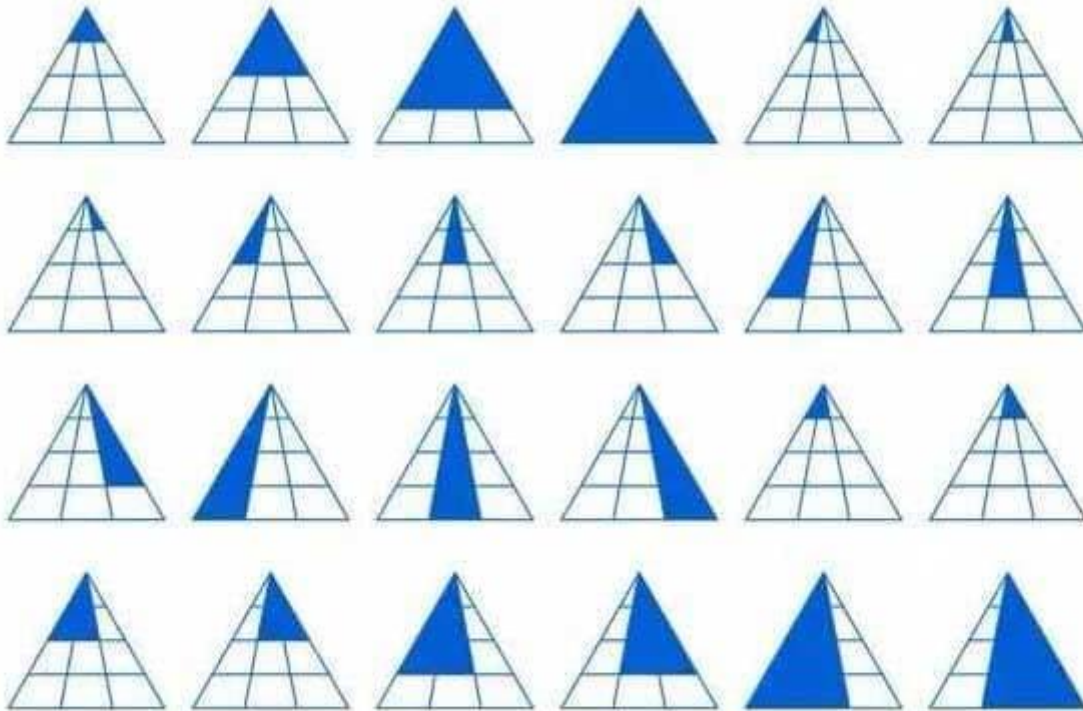


Image credit: Martin Silvertant Via Quora

READING



To read:

Placing the final lantern against the twisted, ancient oak, he turned and appreciated his work. The night that was relished and cherished by all folk who lived in and around the mystical wood of Myr was here again. Surely this year would be a success. Surely the elves, fairies, dwarves and nightlillies would all turn up on time and enjoy a night of fun and festivities.

He could do no more now except sound the Horn of Anelina to signal the beginning of the party. Reaching down he suddenly froze! Reaching down he realised the space where the horn should be was empty. Then he spotted the note...

In your books:

1. What does the note say?
2. Who has taken the horn and what reason might they have?
3. Why do you think they have the party?
4. Who will be going to the party?
5. What is your favourite type of celebration and why?
6. Why do you think people often celebrate special events with bright lights and burning flames?